Greetings NMSU CD Program Friends,

Having just completed my first half-year as program director, I must tell you that Dr. Salas-Provance has left the faculty and program in a robust condition, and she continues to provide us with steady and strong leadership as Department Chair. It has been an amazing year, in which we beefed up our clinic labs and technology, secured several faculty and staff awards, and had visits from state and national dignitaries. Summer Clinic was a success; 11 clinicians served 32 clients in our on campus clinic and camps. In addition we had 13 student clinicians serving in externships including the locations of Memorial Medical Center, Mountain View Medical Center, Aprendamos, El Paso Hospitals. The end of the summer was capped off with news that Dr. Rhein’s joint U.S. Department of Education grant proposal with Dr. Rodriguez from UNM to prepare bilingual speech-language pathologists was funded to the tune of 1.25 million dollars.

This fall we welcomed 6 leveling students who hailed from New Mexico, Wisconsin, Illinois, and New York State. Our incoming first year graduate class of 25 students combined with our 23 second years also boasts diversity representing 6 states including Washington, California, New Mexico, Texas, Ohio, Iowa, Michigan, New York, and the country of Columbia. The combined number for our graduate and undergraduate program is over 170 students.

Student research is growing strong. In the spring Noah Eggebraaten presented his thesis research to the Proseminar audience, and he continues this year with data collection and final defense. We also have several students who presented at NMSHA in Albuquerque and at ASHA in Chicago in October and November. Speaking of Proseminar, the NMSU Department of Special Education and Communication Disorders initiated this new tradition in Spring of 2013 when we had three different events. The purpose of proseminar is to serve as a venue for sharing of research projects that are in all stages of development. After Dr. Valdez was at the helm this fall, we are consistently filling the Cole conference room and anticipate that soon we will need a bigger room!

Be sure to read the story about the travels of Dr. Salas-Provance, who visited Mongolia this spring and Lima, Peru this summer. Her work to enhance service provision is amazing and inspiring.

I wish you all the happiest of holidays and a peaceful and productive 2014! If you are ever visiting Las Cruces, come visit us and let us know what you are up to!

-Dr. Spencer
NMSU Visits the Legislature

At the very end of February the New Mexico State Speech and Hearing Association sponsored “NMSHA Day at the Legislature.” Dr. Spencer and graduate student, past NSSLHA president Genevieve Muñoz and (at the time) Senior, NSSLHA president Zully Garcia travelled to Santa Fe to visit with our state lawmakers and sit to watch a representative session as the guests of state senator Mary Kay Papen. In addition they were able to have a personal tour of the chambers by Representative Gloria Gallegos. The day was enlightening for our students and for the lawmakers. Even though departmental van had a bit of a hiccup on the way home, and the State Patrol escorted us to a safe place to await a ride home, a very enlightening time was had by all. (No we do not have a photo of us riding in the police car!)

- Dr. Spencer

I was able to attend NMSHA day at the New Mexico State Capitol in Santa Fe with a classmate, Genevieve Muñoz, and a professor, Dr. Linda Spencer. Other students from University of New Mexico and Eastern New Mexico University were able to attend as well. We were all there to represent and show support for the bill SB-181. SB-181 was a NMSHA bill that amended sections of the Speech Language Pathology and Audiology Law as well as the licensing for bilingual Speech Language Pathologists. We went through the state capitol letting representatives and legislators why we were there and asked for their support. We were allowed to sit in the senate and hear the bill pass. We ended the day with having lunch with NMSHA board members. NMSHA day gave us the opportunity to experience what happens at the legislative level, something that we are not that well aware of. I would encourage students to participate during this day

-Zully Garcia
May was Better Speech and Hearing Month and this May we were able to have a Thank You Reception on May 3rd for Senator Mary Kay Papen who has been instrumental in securing funding for our Clinic. The capital outlays of $75,000 and then $50,000 has made our ERG Speech and Hearing Clinic one of the most advanced technical centers in the southwest. Our center now has Video-Endoscopy equipment which allows students to learn how to view the vocal folds, the velo-pharyngeal mechanism and then make observations based on their viewing of anatomy and physiology. In addition we now have three computerized speech labs (CSL) that can be used for both research and therapy, plus we have Video-Voice, a software that allows both adults and children to “see” what their voice looks like on a computer screen. We are forever thankful of our legislators and our legislative lobbyist, Ricardo Real. Listen to the story that was on KWRG radio.

http://www.youtube.com/watch?v=OrT4T03pnUs
Class of 2013

There were tears of joy, accomplishment, relief and a bit of nostalgia as we wished our 24 Master’s graduates all the best at the Hooding Ceremony on Saturday May 11. While we feel all the graduates were “stars” we did have special recognitions for Jennifer Stokes as Outstanding Graduate student; Amy Elkins as Outstanding Scholar; and Tessa Penn-Smith as the Steve and Judy Farmer Outstanding Clinician. Our graduates were all employed by the end of the summer. Many stayed in New Mexico, and some traveled as far away as Iowa, Illinois and Texas.

Kaisa Baker, Amy Elkins and Pauline Fraembs show a darling poster that Pauline made for the graduates.
2013 Graduates

Margarita Apodaca
Mariel Azcarate
Kaisa Baker
Kathleen Brejer
Teresa Bernadette Bringas
Nora Elizabeth Brosnan
Guillermina Castillo
Jennifer Coe
Amanda Lynn Davis
Amy Christine Elkins
Magdalena H. Escobedo
Fielding Lee Estepp
Pauline Fraembs
Erin Hackey
Monica Harms
Ann Lowery
Brittney A. Martinez
Vanessa Danielle Montoya
Stacy V. Mora
Graciela Pargas
Margo Reid
Denise Guadalupe Silva
Tessa Penn-Smith
Jennifer Beth Stokes
Readers Theatre Camp 2013

This summer, the Edgar R. Garrett Speech and Hearing Center marked its 5th year of bringing Readers’ Theater Camp to local K-12 students. Directed by clinical faculty member, Amelia Medina, the group of 14 children, 12 graduate clinicians, and 2 supervising speech-language pathologists, presented the Caldecott Award-winning story of *Knuffle Bunny*, by Mo Willems. The camp provided oral language and reading development opportunities during large and small group social activities, rehearsals, and theater arts that emphasized lighting and sound effects. Nearly 50 family and friends from the community attended the final performance!
The U.S. Department of Education has awarded an $1.25 million grant to the College of Education at New Mexico State University to fund students participating in a bilingual speech-language pathology graduate program.

The purpose of the Culturally and Linguistically Appropriate Speech-language Services for All Language Learners in New Mexico program, or CLASS for ALL-NM, is to recruit, retain and train 48 bilingual speech-language pathologists to provide speech-language services to children from culturally and linguistically diverse backgrounds that have a speech and language impairment. The grant, # H325K130404, is from the Office of Special Education, Department of Education. The grant will fund participating students by paying tuition and books.

Deborah Rhein, an NMSU associate professor and author of the grant has built the bilingual program at NMSU and this grant will provide funds for students to support their studies and to travel to conferences during their graduate education. This grant provides structure for the coursework that will prepare students get through the program and become a certified speech-language pathologist by the American Speech Hearing Association (ASHA), and it will prepare them for working as bilingual clinicians.

This grant is a collaboration with University of New Mexico, where both universities will be able to offer a bilingual specialization in their respective communication disorders programs. Along with the required courses at each university, CLASS for ALL-NM students must take three additional courses.

One class, taught online through UNM, focuses on secondary language acquisition and theory. The second class is an intensive graduate level Spanish grammar class taught at each university that will prepare students to analyze language samples in Spanish. The last class, taught online at NMSU, is a class focusing on bilingual assessment.

The two bilingual-focus classes also are beneficial for monolingual graduate students, because they will teach theories of second language acquisition and intervention techniques for working with children who are culturally and linguistically diverse. Along with the three additional classes, students funded under CLASS for ALL-NM are required to complete at least 100 of the 400 hours with clients who are non-native speakers.

The first cohort, which began in the fall 2013 semester, will only be at NMSU. UNM students will begin in fall 2014. All students that funded by the CLASS for ALL-NM grant are obligated to work with children who are eligible to receive special education services. For every year they received grant funding, students must work two years serving special education students. This can be any public school in the U.S. and Department of Defense schools overseas, as well as agencies that serve that population.

We need a bilingual speech-language pathology programs in New Mexico because we lead the nation in the percentage of native Spanish speakers in our public schools is the perfect place to do it. Both NMSU and UNM are great places to support a bilingual specialization strand in training future speech-language pathologists. For example, NMSU is the largest Hispanic-serving university in the country and has an large bilingual population. Combined with the students trained at UNM, we could help meet a huge state and national need.

- Dr. Rhein
Faculty Publications
& Presentations

Dr. Youkyung Bae

Publications:


Presentations:


Ms. Amelia Medina

Publications:


Presentations:


Yeboah, T., Spencer, L., & Medina, A. (October, 2013). Ethical and effective supervision of graduate students, clinical fellows and assistants in speech-language pathology. Course offered for continuing education. New Mexico State University. Las Cruces, NM.


Faculty Publications & Presentations

Dr. Marlene Salas-Provance

Publications:


Salas-Provance, M.B. (May, 2013). Coordinator's Column, PERSPECTIVES on Global Issues in Communication Sciences and Related Disorders. Volume 3, Number 1, 2-3

Presentations:


Salas-Provance, M.B. (October, 2013). Two day bilingual (Spanish) workshop for the First International Congress in Speech-Language Pathology and Orthodontics in the area of Cleft Lip and Palate, Lima, Peru.

Salas-Provance, M.B. (June, 2013). Cleft Care and Practice Worldwide, Hospital Allied Health Professionals ,, Lima Peru

Salas-Provance, M.B. (June, 2013). International Collaborations in Cleft Care, Rotaplast and Medical Professionals, Lima Peru


Salas-Provance, M.B. (May, 2013). Special Education Training Programs in the US. College Students Ulaanbaatar, Mongolia.
Faculty Publications & Presentations

Dr. Linda Spencer

Publications:


Presentations:

Spencer, L. J. (October 25, 2013). Promoting Literacy Skills: Integrating Phonology and Spelling into your Practice and Promoting Literacy Skills: Boosting your Strategy Tool Box, New Mexico Speech Language and Hearing Association, Albuquerque, NM.

Trammel-Yeboah, T., Spencer, L. J., Medina, A. (October 5, 2013). Ethical and effective supervision of graduate students, clinical fellows and assistants in speech-language pathology. NMSU COE, SPED/CD, ERG Clinic, Las Cruces, NM.

Spencer, L. J. OH. (August 9, 2013). Evidence-Based Learning for Deaf and Hard of Hearing Students, Speech Production Strategies: Evidence based practices for children who are Deaf and Hard of Hearing, The Ohio School for the Deaf, Columbus, Contracts, Grants and Sponsored Research

Sponsored Research

Dr. Alfred Valdez


Presentations:
Dr. Valdez presented a poster at the 2013 American Speech-Language and Hearing (ASHA) national conference on the topic of a priori power analysis. Many funding agencies now require this statistical analysis to justify sample size. The title of the presentation was:

Cleft Palate Clinic

The Edgar R. Garrett Speech and Hearing Center hosted the bi-annual Cleft Palate Clinic on November 8th, 2013. Providers with expertise relating to cleft lip and palate and other craniofacial abnormalities from the state of New Mexico will be in attendance. Our team includes specialists from Plastic Surgery, Orthodontics, Dentistry, ENT, Audiology, Pediatrics, NICU Nursing and Speech Science. In addition, we have 2 Speech Language Pathologists. Clients of all ages from birth through adulthood are seen. Our first year graduate students will be assisting the clients as they are seen by each provider. This is a great opportunity for them to see the importance of co-treatment in patient care and to learn more about cleft palate and craniofacial deformities.

For more information, contact Dr. Marlene Salas-Provance at 646-3906 or Adrienne Herrenbruck at 646-4234.
Meet the CD Faculty & Staff

Ashley Maki
Administrative Assistant
Ms. Maki became part of the Communication Disorders program in January 2012 as the Office Manager for the Speech and Hearing Center. She received an Associate’s Degree in medical billing, coding, and medical transcription from the Business Skills Institute in December 2010. She has three years experience in the area, having worked with Rio Grande Medical Group prior to accepting the position with NMSU. Ms. Maki is married and has two children: a nine-year old son and a one-year old baby girl.

Sue Fitzmaurice, M.S., CCC-SLP
Clinical Educator
Ms. Fitzmaurice serves as a clinical supervisor at the Edgar R. Garrett Speech and Hearing Center. She holds the Certificate of Clinical Competence from the American Speech/Language/Hearing Association and she is certified as a dyslexia therapist, and a trainer of therapists, through the Academic Language Therapy Association. Ms. Fitzmaurice earned her bachelor’s and master’s degrees in speech/language pathology from the University of New Mexico and has over 20 years of experience working as a speech/language pathologist in private practice and in public school settings. She is a specialist in the assessment and treatment of dyslexia, and in the training of teachers and therapists in the remediation of dyslexia. Her additional clinical interests include working with individuals with autism, language/learning disabilities, hearing impairments, and phonological disorders.

Adrienne N. Herrenbruck, M.S., CCC-SLP
Clinical Educator
Ms. Adrienne Herrenbruck completed her undergraduate work at Indiana University in Bloomington, IN where she received a Bachelor of Arts in Psychology and Speech and Hearing Sciences. Ms. Herrenbruck conducted research in the areas of tactile perception, and visual, auditory, and tactile perception relating to aging. She went on to study at Purdue University in West Lafayette, IN, where she received her master’s. At Purdue University she was able to treat and evaluate a wide array of clients and disorders. Ms. Herrenbruck completed her Clinical Fellowship in Lemont, IL, where she worked in a Communication Development classroom for children with Autism and severe language delays. After moving to Las Cruces, NM, Ms. Herrenbruck has worked in school and early intervention settings. She has also had the opportunity to work on the Augmentative and Alternative Communication team with the Las Cruces Public Schools.

Amelia Medina, M.S., CCC-SLP
Assistant Professor
Clinical Educator
Ms. Amelia Medina has worked as a clinical supervisor in the Edgar R. Garrett Speech and Hearing Center since spring 2011. Ms. Medina has clinical experience in early intervention, schools, and university settings. She is currently pursuing her doctorate in Special Education, with an emphasis on Communication Disorders and Bilingualism. She specializes in diversity issues and has presented at national, state, and local conferences on topics in assessment and intervention for bilingual children.
**BreeAna Maya-Villegas, M.A., CCC-SLP**
Clinical Educator
Mrs. Maya-Villegas has eight years of experience in the field of speech-language pathology. She has worked for the Gadsden Independent School District for 9 years. She holds the Certificate of Clinical Competence in Speech-Language Pathology from the American Speech-Language-Hearing Association (ASHA) and is licensed in the state of New Mexico. Her focus is in early childhood intervention. Ms. Maya-Villegas also focuses on communication strategies and implementation for children with Autism within structured communication classrooms; additionally, she is a bilingual evaluator. A graduate of NMSU speech-language pathology program, she joined the Edgar R. Garrett Speech and Hearing Center as a clinical supervisor in the fall of 2012.

**Suky Estala, M.A., CCC-SLP**
Assistant Professor
Clinical Educator
I received my Master’s degree in communication disorders at New Mexico State University. I recently was hired to fill a “hybrid” position which allows me to serve as college assistant professor/clinical educator for the Department of Communication Disorders and to provide bilingual speech therapy services for the Las Cruces Public Schools. I received my bachelor’s degree from the University of Texas at El Paso. I worked for the Socorro Independent School District for three years and continue to provide speech therapy services for Sierra/Providence Health Network on a part-time basis. My research interests are the impact of music therapy on children with autism, and best practices for bilingual speech-language assessment and treatment. What I love most about my position is it allows me to go out into our community and provide speech-therapy services along with a select group of graduate clinicians. It is great to be a speech-language pathologist!

**Morgan Hickey, M.B.A., M.A., CCC-SLP**
Clinical Educator
I have been enjoying the opportunity to again be a part of the NMSU Communication Disorders Program. I graduated from NMSU with my MBA (2008) and MA (2010). I currently work in El Paso, TX at Paso del Norte Early Childhood Intervention where I have further specialized training in oral motor, sensory integration and early feeding skills.

**Monica Overcast, M.A., CCC-SLP**
Clinical Educator
I received both her bachelors and masters in communication disorders at NMSU, then completed my certificate of clinical competence in speech language pathology and am currently licensed as a speech language pathologist by the state of New Mexico. I remained in Las Cruces working for an early intervention agency under the New Mexico Family Infant Toddler program and specialized in pediatric feeding and swallowing. I also served as the hearing screening lead. I returned to the Edgar R. Garrett Speech and Hearing Center as an adjunct clinical educator for fall of 2013. I am grateful for the opportunity to impact the next generation of SLPs while giving back to the community that taught me so much.
Marlene B. Salas-Provance, Ph.D., CCC-SLP

Associate Professor
SPED/CD Department Head

Dr. Salas-Provance is an ASHA Fellow and currently serves as Department Head of the Special Education and Communication Disorders Department and Director for the Program in Communication Disorders at New Mexico State University. She earned her bachelor’s and master’s degrees from New Mexico State University, her doctorate in speech-language pathology from the University of Illinois and a second master’s in Healthcare Administration from the University of Missouri-Columbia. She holds the Certificate of Clinical Competence in Speech-Language Pathology from the American Speech-Language-Hearing Association (ASHA) and is licensed as a speech-language pathologist by the state of New Mexico.

Dr. Salas-Provance joined the faculty at New Mexico State University in 2009 having served as a faculty member in various locations: Missouri, Illinois, California, and Alabama. She is the 2009 recipient of ASHA’s Certificate of Recognition for Special Contributions to Multicultural Affairs. Her clinical and research interests are in the areas cleft lip and palate, bilingual medical interpreter training, multicultural issues and speech production of young children with cleft palate and of deaf children following cochlear implantation. She has been instrumental in organizing the Cleft/Lip and Palate Team at NMSU and the Summer Cleft Palate Camp, “Camp-Talk-A—Lot”. Dr. Salas-Provance and her international work in cleft lip and palate was highlighted in the November 2013 Chronicle of Higher Education.

Deborah Rhein, Ph.D., CCC-SLP

Associate Professor

Dr. Rhein joined the NMSU Program in Communication Disorders in 2005. As a bilingual speech-language pathologist, she specializes in the areas of the assessment and intervention of language differences and disorders as they relate to literacy development and school success. She obtained her doctorate from the University of Arizona with a focus on bilingual special education and reading disabilities assessment and intervention. She developed and directs the bilingual and English as a Second Language specialization strands in the communication disorders graduate program. Prior to obtaining her doctorate, she provided consultative services to public schools in Tucson, Arizona. She holds the Certificate of Clinical Competence in Speech-Language Pathology from the American Speech-Language-Hearing Association (ASHA) and is licensed as a speech-language pathologist by the state of New Mexico.

Dr. Rhein has a secondary interest and expertise in the assessment and intervention of fluency disorders (stuttering, cluttering). As part of her work at NMSU, she teaches undergraduate courses in language disorders, and graduate-level courses in assessment of communication disorders, bilingual assessment, school-age language disorders, and fluency disorders.

Youkyung Bae, Ph.D.

Assistant Professor

Dr. Bae received her master’s and doctoral degrees in Speech and Hearing Science, at the University of Illinois at Urbana-Champaign. Her research interests are in the areas of anatomy, physiology, and acoustics of the human speech mechanism, with special emphasis on the velopharyngeal mechanism in normal individuals and individuals with cleft palate. Her current research focuses on the relationships between the structural deviations of the velopharyngeal musculature and their speech consequences in individuals with history of cleft palate using magnetic resonance imaging (MRI) and acoustic analysis methods. She teaches phonetics, anatomy and physiology of the speech mechanism, speech science, voice disorders/head and neck anomalies, clinical instrumentation, and cleft palate and syndromes.
Dr. Linda Spencer, Ph.D., CCC-SLP
Assistant Professor
CD Program Director
Dr. Spencer joined the Department of Special Education/Communication Disorders at New Mexico State University in Las Cruces, NM in the fall of 2011. She was an assistant professor for three years at State University of NY in Geneseo, and holds a complimentary appointment as an Investigator on the University of Iowa Hospitals and Clinics Children’s Cochlear Implant Project where she was an assistant research scientist and a research assistant for over a decade. She collaborates with researchers at the National Technical Institute for the Deaf in Rochester, NY and with a research team in Oslo, Norway. Her interests include examining the speech-language and literacy development of children with hearing loss and also those who use cochlear implants. She earned her bachelor’s and Ph.D. degrees in speech and hearing science at the University of Iowa. Her current line of research involves examining the relationship between phonology, language skills, and reading abilities in children with normal hearing and in children with hearing loss. Her publications have appeared in Journals such as Ear and Hearing, Journal of Speech-Language-Hearing Research, Journal of Deaf Studies and Deaf Education, Laryngoscope, and the American Journal of Audiology. She is also on the editorial board of the Journal of Deaf Studies and Deaf Education.

Tenecia N. Trammel-Yeboah, M.A., CCC-SLP
College Assistant Professor
Coordinator of Clinical Services
Ms. Trammel-Yeboah presently serves as College Assistant Professor and the new Coordinator of Clinical Services for the Edgar R. Garrett Speech and Hearing Center. She brings to the program 15 years of experience in a variety of settings, including early intervention, school-based programs, Skilled Nursing Facilities (SNFs), and private practice. She received her undergraduate and graduate degrees at New Mexico State University, and holds the Certificate of Clinical Competence (CCC) in Speech-Language Pathology from the American Speech-Language-Hearing Association (ASHA). A Golden Key Honor Society Member and Crimson Scholar, her areas of clinical interests include early childhood intervention, pediatric speech and language disorders, myofunctional therapy, and voice disorders. Ms. Trammel-Yeboah looks forward to continuing a legacy of excellence through the ERG Speech and Hearing Center, as she seeks it to be a bridge between the community of Las Cruces, and the dynamic Communication Disorders program at NMSU.

Alfred Valdez, Ph.D., CCC-SLP
Assistant Professor
Dr. Valdez received his Bachelor of University Studies and Master of Science degrees at the University of New Mexico. His bachelor’s degree emphasized studies in special education, psychology and communication disorders and he received his master's degree in speech-language pathology. He served as a member on the ASHA Committee on Supportive Personnel and on the ASHA Task Force for the Improvement of Services for Minority Populations. He also served on the State of New Mexico Speech-Language Pathology and Audiology Occupational Licensure Board. Dr. Valdez has over 25 years of experience as a speech-language pathologist practicing in a variety of settings including public schools, hospitals and clinics, and in private practice. He completed his Ph.D. in Education Psychology with an emphasis in research methodology/statistics and cognitive science at the University of New Mexico. His interests include applying cognitive theories to educational technology, early language development/disorders, and basic/advanced statistical methods.
Meet the CD Faculty Adjuncts

Anne Cobos, M.S., CCC-SLP
Adjunct
Ms. Cobos has been with our department as an Adjunct Educator and Clinical Educator on and off for the past decade. An NMSU alum, Her "day job" is with the Ysleta Independent School District in Texas but you can find her here at NMSU in the late afternoons. She has taught our Introduction to Communication Disorders course and will teach our Dysphagia class this spring. Additionally she graciously takes graduate students in externship placements and has been such a beloved clinical educator. We could not survive without our Ms. Cobos!

Paul Fogle, PhD, CCC-SLP
Professor Emeritus
Adjunct
Dr. Fogle most graciously helped us out this semester by teaching not one but two graduate classes--Aphasia and Motor Speech Disorders. We were so fortunate to be blessed with his expertise on such a short notice. He was truly our knight in shining armor! Dr. Fogle earned his Ph.D. at the University of Iowa in 1976 and was a university professor for 35 years, at University of the Pacific in Stockton, California for 30 years (1979 - 2009), where he was awarded emeritus status. He taught courses in Introduction to Speech-Language Pathology and Audiology, Anatomy and Physiology of Speech and Language, Neurology and Neuropathologies in Adults, Motor Speech Disorders (apraxia and dysarthria), Dysphagia/Swallowing Disorders, Gerontology, Cerebral Palsy, Voice Disorders, Cleft Palate and Orofacial Anomalies, and Counseling Skills for Speech-Language Pathologists. He has presented at numerous state, national and international conventions and conferences on a variety of topics. A prolific writer, Dr. Fogle has written textbooks and therapy materials used in universities, hospitals, and clinics throughout the U.S. and in several foreign countries. Other publications include articles on several topics, including counseling, forensic speech-language pathology, neurological disorders in adults and children, attention deficit disorders, and private practice.
Meet the CD Faculty Adjuncts

Carolyn Stuve, M.A., CCC-SLP
Adjunct
I have lived in the area for over 40 years and am an alumnus of NMSU, graduating with my Master's in 1977. Dr. Garrett was one of my professors and I hold many dear memories of him and of Kent Hall. I worked in the public schools as a speech/language pathologist for 30 years before retiring. I currently am employed by Tresco TOTS part-time where I work with children ages birth to three. This semester was my first adventure teaching at the university level, which I have found to be very rewarding. My husband Mark and I have been married 37 years and we credit Kent Hall and our CD classes as the catalyst for our union. We have two married adult children and three grandchildren which we spend most of our free time hanging out with.

Christanne Robertson, AuD
Adjunct
Dr. Robertson was a tremendous help to our clinic this fall. She taught the Audiology course, and did some clinical teaching. Dr. Robertson received her AuD from Texas Tech University Health Sciences Center and performed her 4th year clinical rotation at the University of North Carolina at Greensboro where she received extensive training in the evaluation and treatment of tinnitus and hyperacusis. She is a Fellow of the American Academy of Audiology and holds a license to practice Audiology in the state of New Mexico. Additionally, she holds a Certificate of Clinical Competence in Audiology (CCC-A) from the American Speech-Language-Hearing Association.

Parting is such sweet sorrow…

Dr. Robert Ivey, Ph.D. will change roles a bit with us this year. He will continue his valued clinical educator role, working with us for the Cleft Palate Clinic, and doing clinical education for all things audiology.
Dr. Aishah Patterson tendered her resignation in the late summer. She is seeking adventures around the country.

We wish them all the best and we look forward to introducing you to new professors in our next issue!
Clinical Educator Spotlight

Adrienne Herrenbruck, M.S., CCC-SLP

Ms. Adrienne Herrenbruck has B.A. in research psychology at Indiana University, and her M.S. Purdue. During her undergraduate coursework, while conducting an aging study in collaboration with the Speech and hearing department, she fell in love with the field of speech pathology as this fulfilled her aspirations to work with people realizing it was a “natural progression into speech.” She added an extra year and double majored in psych and speech and hearing sciences. Ms. Herrenbruck graduated with her masters degree from Purdue with a 3.8 GPA.

In 2010, she relocated to the Las Cruces area when her husband was stationed at White Sands Missile Range, NM. Adrienne came to NMSU as an adjunct clinical educator in the fall of 2012, and by Spring of 2013, was hired as clinical educator and the Cleft Palate Team Leader for the NMSU Cleft palate team.

In her four years of clinical experience, Ms. Herrenbruck has co-authored posters in the area of AAC and Bilingualism as well as Supporting International CSD Graduate Students in Clinical Practice. She has presented at the 2013 Tri-Unity Conference as well as NMSHA. In 2011, Ms. Herrenbruck was appointed to the NMSHA board and is presently serving as Vice President of administration and planning. Her clinical interests include pragmatics and AAC.

- Ms. Yeboah

Devonne Estrada, Jessica Bozzell, Selina Salazar and Ms. Herrenbruck at an extern site
Student and Faculty Present at NMSHA

This October, the New Mexico Speech and Hearing Association annual convention was held in Albuquerque, NM. Thanks to a generous grant obtained from ASHA by our NMSHA president, Michael Kaplan, we were able to provide funding to five undergraduate students so they could attend the conference. Two undergraduates, Leslie Guzman and Brianna Radosevich, presented a poster regarding spelling skills and third graders who were either English Language Learners, Struggling to Read, Typically Developing or Deaf. In addition, faculty members from the Communication Disorders Department at NMSU participated by presenting research posters. Three college faculty, Amelia Medina, Adrienne Herrenbruck and Tenecia Yeboah presented posters relating to their research topics of clinical education, bilingualism and Alternative and Augmentative Communication. In addition, Dr. Linda Spencer, Program Director, presented a day-long seminar on techniques for increasing phonological awareness abilities in children as a way to expand literacy skills.
Students and Faculty Present at ASHA

It was off to the Windy City of Chicago in November for Faculty and Students to present at the annual ASHA convention. NMSU’s presence was apparent in all venues including poster presentations, oral presentations, multi-cultural caucus events and the NSSLHA Knowledge Bowl. Dr. Bae and Dr. Salas-Provance presented a poster about the clinical implications of constant positive air pressure (C-Pap) therapy for velo-pharyngeal insufficiency; Dr. Valdez’s poster was about statistical power and sample size, Drs. Spencer and Rhein and their students, Christianne Jones, Genevieve Muñoz, Stephanie Morales and Citlalic Jeffers-Peña presented on phonology and spelling, while Dr. Rhein and her students, Teresa Román, Eribel Luperco, Azucena Mayorga, and Belen Lopez presented a poster about the need for specialized training for graduate bilingual clinicians. Finally, Noah Eggebratten along with Dr. Bae presented his thesis topic which investigated procedural variation in speech recognition testing. In addition Dr. Salas-Provance provided a two hour seminar on practices and policies for training SLPs in Mongolia.
It was a dark and starry autumn night and all the friends of CD were dressed to the hilt as they shared their love of art. This year we celebrated six individuals who contributed to our department in so many ways, whether they served on our advisory board, advocated tirelessly for our department, helped us to forge new partnerships, we were so very fortunate to have these individuals on our side! In addition, this year the event featured a private showing of artwork from a gifted local artist, Shelly Black who donated a portion of all proceeds from the sale of her art back to our department. A final, and very beautiful touch this year included a personal sculpture that was designed by John G. Garrett, the son of the clinic’s namesake, Edgar R. Garret. It was truly an artful evening. The Friends of CD this year included:

**Anthony Casaus** – NMSU KRWG  
**Dr. Anne Hubbell** – NMSU Professor  
**Stephen Lopez** – NMSU Chief of Police  
**Stan Rounds** – LCPS Superintendent  
**Laurie McKee** – NMSU Health Clinic  
**Dr. Grace Middleton** – Founder of CD Mary Knott Scholarship

Sample of Artwork by Shelley Black

John Garrett  
Sculptor
Annual Communication Disorders Job Fair

The Communication Disorders program invited employers, both local and regional, to attend a job fair targeting first and second year graduate clinicians. Our aim is to provide students with as many resources as possible to discover the numerous opportunities that await them after they receive their degree. We had a plethora of vendors from various settings: early intervention, bilingual, geriatric, and medical. Employers were prepared to interview students who expressed interest during the job fair. We hope to continue this event and would like to expand our invitation to more vendors next year. If you would like to participate in our next job fair, please contact Ms. Tenecia Trammel-Yeboah, Coordinator of Clinical Education at (575) 646-7987 or via email at tyeboah@nmsu.edu.
Dr. Salas-Provance Visits Peru

It seems like Lima, Peru is becoming an extension of NMSU, CD Program these days. Dr. Salas-Provance was in Peru with the medical team from Rotaplast International in June for two weeks to work with children with cleft palate. She provided speech screenings for over 100 children, more in-depth testing for about 40 kids and 20 endoscopy studies. While there she also provided two medical lectures for medical residents and physicians in the area of cleft lip and palate. She began a partnership with plastic surgeon, Dr. Margarita Marchino and orthodontist, Dr. Margo Escobedo (at each end of picture). The three hope to provide sustainable speech services for children with cleft lip and palate in Peru. In October, Dr. Salas-Provance returned to Lima as one of two invited speakers for the First International Congress in Speech-Language Pathology and Orthodontics. It was a two day event

A student international trip is in the works as well. Dr. Salas-Provance and other faculty will lead a group of graduate students to Lima to provide speech-language-hearing services during the summer of 2014, for two weeks. The students are so excited! The group will include bilingual Spanish-speaking students and monolingual English speaking students. There will be an opportunity to have immersion Spanish language training while in Peru each day, a week of speech and language therapy work with children and adults and then a little time relaxing in Machu Picchu. The fun never ends! Dr. Salas-Provance noted, “Taking students for a clinical experience abroad is a dream come true. When I came to NMSU in 2009, this was on my bucket list. Now it has become a reality! NMSU is supporting some of our trip as well as donations. Students also will doing lots of fundraising throughout the year. They are so ready to go…now!”
Dr. Salas-Provance was invited to join a group of six faculty, including College of Education Dean Morehead to Mongolia for a one-week visit. NMSU and Mongolia State University of Education have had a memo of understanding for several years to share education and research practices. Dr. Salas-Provance made two presentation while there on services for special education students. She continues to work to support the university in development of coursework for training of special educators.
The Las Cruces Sertoma Club always has our back, and this year was no exception. In late November, the club presented Ms. Tenecia Yeboah Director of Clinical Education and Dr. Linda Spencer, Program Director with a check for approximately $9000.00. This brings Sertoma’s total contribution to over $120,000! Did you also know that our Clinic Van (mentioned in a previous story) was the result of Sertoma generosity as well? These monies allow us to hire clinical educators during the summer session.

Thank so very much Sertoma!
Dr. Rhein and Dr. Salas-Provance conducted the fifth BAFABABA cultural simulation activity this fall. The activity, which has been used for 30 years by such diverse groups as the U.S. Army, corporations and schools, is an experience in cultural differences that can be life-changing.

“When we try to teach about cultural differences and misunderstandings, it’s just talk unless we can somehow make students actually experience it. That’s the purpose of BAFABABA. In this brief activity, participants experience what it is like to interact with a completely different culture, one where they don’t really understand the cultural rules. The ensuing interactions provide an insight into how it feels to be completely different from everyone around you.”

These comments are echoed by student reflections after participation in the activity.

“This was the most meaningful thing I did during graduate school,” commented one student in her reflection.

“I was surprised at how strange I felt with everyone in the ALPHA group, even though I had been in class with them for years,” wrote another.

“I will keep this experience in mind when I am working as a clinician. I want to make sure that I learn about the cultural expectations of my clients,” wrote another.

Dr. Salas-Provance has been conducting BAFABABA workshops for a few decades. When she arrived at NMSU in 2009, she introduced Dr. Rhein to the activity. Funds from the first bilingual grant, Office of Special Education, Department of Education grant # H325K080309, were used to purchase the kit in spring 2010. The activity is a requirement of students enrolled in Dr. Salas-Provance’s Professional Issues class. The activity had been taking place in the spring, but since Professional Issues was moved to the fall, it occurred twice in 2013.

“Cultural competency is a life-long goal. We will always need to keep working on developing it. But before you develop cultural competency for a group, you have to understand in a personal way, how much cultural expectations can impact all of our interactions. When we interact with our own culture, or even a culture that isn’t our own but that is very familiar, we aren’t aware of how many assumptions go into all of our interactions. Once we are thrown into a completely different milieu, then you truly understand how much you took for granted. Short of having everyone go and live for a few months in another country, this is the best way we have to experience another culture,” said Dr. Rhein.
BAFABAFA SNAPSHOTS
Welcome Class of 2015

Susana Acosta
-Estrada

Alexi Almodovar

Natalie Alvarez

Ingrid Arias

Lindsay Davenport

Marysa De Blassie

Devonne

Zully Garcia

Aurora Hernandez-Duran

Guille Hijar-Alvidrez

Citalic Jeffers-Pena

Hali Marte

Megan McNutt

Christina Newman

The Nguyen

Jessica Nunn

Ivonne Penuela-Diaz

Sara Reeser

Lily Rockwell

Amelia Rutherford

Selina Salazar

Samantha Swahlen

Jessica Bozzell

Nell Baird

Jessica Cano

Andrea Vasquez
Thank You, CD Advisory Board Members!

We would like to extend our gratitude for your continued guidance, dedication, and unconditional support to the CD Program.

Marsha Brand, M.A., CCC-SLP

Donna Lewis, M.S., CCC-SLP

Anthony Casaus, Director of Development KRWG NMSU/Sertoma

Carol Lobato, M.S., CCC-SLP

Anne Cobos, M.S., CCC-SLP

Stephen Lopez, NMSU Chief of Police/Parent

Suky Estala, M.A., CCC-SLP

Vittal Pai, M.D., ENT

Lillian Grijalva, M.A., CCC-SLP

Denise Smith, M.A., CCC-SLP

Jane Harvey, M.A., CCC-SLP

Bryan Tierney, M.A., CCC-SLP

Tom Lindsay, M.A., CCC-SLP

Board Chair
One thing that can be said about the National Student Speech Language Hearing Association this last semester is that it has shown true and honest spirit! This semester, the officers brought their creativity and drive to the table and NSSLHA members matched it in kind! Every meeting has been a packed house and every community event slot has been filled with vigorous gusto. Our members have helped create and distribute the cards created by the talented Raul in an effort to help him in any way possible and also to meet his financial needs. We traveled to Cotton Bloom retirement village to put a smile on the faces of the residents who enjoy playing bingo with our members, as well as winning fabulous prizes provided by NSSLHA.

Along with our traditional community service opportunities, NSSLHA has reached out to other organizations that are eager and determined to make a difference in our community. Cruseño Cleanup is an organization that goes around Las Cruces every week and picks up trash that litters our beautiful city. My Best Friends Closet was an event that was organized by one of our own members, Annie Elizabeth Wood, along with her friend Breanna Romero. They helped fill the clothing cache at Las Casa women’s shelter. Through these partnerships, NSSLHA has helped clean up Las Cruces and had a hand in assisting Annie in collecting over 900 articles of clothing to overfill La Casa’s clothing storage room. NSSLHA has also raised its fair share of money for events, as well as goods and services donated by local businesses. These businesses have wholeheartedly given goods and services in support of NSSLHA events and we would like to thank them for their continued support.

NSSLHA could not be where it is today without the devotion of our officers, which have been busy recognizing and showing love through our “NSSLHA loves events”. These events include, expert tutoring by one of our best academic minds and also Vice President of Activities, Alison “Ali” Rhodes. Many fears and anxieties have been curbed over Anatomy and Physiology exams through Ali’s extensive knowledge. December is a time of high stress over finals and decreased participation and NSSLHA treasurer, Taylor Garrison, battled this by organizing her loves event “The NSSLHA White Elephant gift exchange”. One lucky NSSLHA member walked away with a gift of Ramen Noodle and Lysol toilet bowl cleaner. NSSLHA really came together and enjoyed the camaraderie of this event. Of course, none of these events could be possible without the tireless work of our fundraising chair, Leslie Guzmán. Leslie has raised more than 75% of her promised goal and keeps striving to come up with creative and lucrative ideas to keep NSSLHA rolling! Along with having free publicity for NSSLHA, I have always called NSSLHA Secretary Katrina Chip, our “Muse”. Without her expertise, communications would cease and everyone would be clueless as to what’s going on in the NSSLHA world. Her writing is upbeat and always seems to brighten our day. NSSLHA Historian, Daisy Lopez, keeps the NSSLHA boards up to date, looking fresh, and is always ready to capture great photos of our events. Her creativity and innovative approaches are always promising. Our very own Webmaster, Katherine Cavaliere, is our link to everything digital from Facebook to NMSU website design. Katherine always has some new and creative idea that she brings to the table, and without her amazing ideas, NSSLHA would be lacking!

Get ready everyone! With the dedication, determination, and the amazing talents that our officers and members contribute, NSSLHA has big plans for the upcoming spring semester! Interested in what we have to offer? Look for NSSLHA on campus, on our website, or on our Facebook page to find out more about our organization.

-Daniel Soliz

Go NSSLHA!
NSSLHA would like to thank the following local businesses for their support!

Miguel’s Mexican Restaurant
Delicia’s Mexican Restaurant
Roberto’s Mexican Restaurant
Si Señor Mexican Restaurant
Domino’s Pizza
Pizza Hut
Be Young Beauty Salon
ABC Party world
Digital Solutions
Village Inn Restaurant
Dancers Unlimited of NMSU
Little Caesar’s Pizza
The Healing Sanctuary
Albertsons
Bosa Doughnuts
Starbucks
Meca Therapies

Top NSSLHA participation members:
Lorena Bejarano
Maegan Estrada
Melinda Medina
Briana Radosovich
Annie Elizabeth Wood
Scheryiah Romero
NSSLHA Community Service
Departmental Holiday Fun
Final Farewell to Program Director Duties…

The CD Program Director torch was officially passed on July 1, 2013 to Dr. Linda Spencer from Dr. Salas-Provance. After 20 years serving as CD Program Director at NMSU and universities around the country, Dr. MSP (as students fondly call her), is moving on. She says, “I am leaving the CD program in excellent hands with Dr. Spencer. She understands our New Mexico students and will be there to guide them well throughout their graduate work.” Dr. MSP, however, will just be down the hall as department head!

Dr. Salas-Provance’s last ASHA signature for a graduate student, Margo Reid, as CD Program Director before handing off program duties to Dr. Linda Spencer.
Phone-a-Thon. Jingle, Jingle...did you hear from us? On December 3rd, undergraduate and graduate students called NMSU graduates to solicit donations. We are always "working it" and finding ways to raise money for our department to support student scholarships, equipment purchases, and student travel.

Many thanks to all who contributed to this newsletter.

A special thank-you to Sara Reeser for creating this issue of the Chile Chat.

We Appreciate Your Support!
If you would like to make a donation...

Donating to the CD program is easy.
You may send a check to:

College of Education Dean’s Office
MSC 3AC
New Mexico State University
PO Box 30001
Las Cruces, NM 88011

Please use the memo space on your check to indicate the account number for the fund to which you are donating. The account number for the Edgar R. Garrett Endowment is #984155. The account number for the Farmer Supervision Gift Award Fund is #104468. The account number for the Mary Knott Graduate Student Scholarship is #984610. Make the check out to: NMSU Foundation. You may call (575) 646-6125 to make a credit card donation.