### CLINICIAN’S SELF-EVALUATION-Individual therapy sessions

<table>
<thead>
<tr>
<th>Clinician: ____________________________</th>
<th>Session Number: __________________</th>
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<tbody>
<tr>
<td>Client: ______________________________</td>
<td>Date: __________________________</td>
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<tr>
<td>SCpervisor: __________________________</td>
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#### Rating:  
- EX = Excellent  
- S = Satisfactory  
- E = Emerging  
- I = Inconsistent  
- C = Challenging  
- NA = Does not apply

1. Effectively explains the task at hand.  
2. Uses materials creatively to stimulate responses and maintain interest.  
3. Allows time for client response.  
4. Is able to cue appropriately.  
5. Is able to model appropriately.  
6. Appropriately reinforces correct responses.  
7. Appropriately handles incorrect responses.  
8. Appropriately reinforces approximate responses.  
9. Is able to meaningfully deviate from short term goals.  
10. Is able to maintain appropriate pace towards completion of session goals.  
11. Is able to maintain appropriate data.  
12. Uses strategies for maintaining on task behavior (including controlling distracting stimuli and setting behavioral limits).  
13. Uses appropriate speech characteristics: rate, pitch, volume.  
14. Changes planned therapeutic procedure to meet client’s needs.  
15. Over-all evaluation of session.

**Additional Comments Concerning Session:**

Delayed Written Feedback - - A Supervisory Approach to Self-Evaluation Enhancement  
[http://www.uvm.edu/~cnhs/resources/Clinicians_Self_Eval-Individual_Therapy_Session.pdf](http://www.uvm.edu/~cnhs/resources/Clinicians_Self_Eval-Individual_Therapy_Session.pdf)