

Deborah Rhein, Ph.D., CCC-SLP
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Degrees

- 2003 Ph.D. in Special Education
University of Arizona, Tucson, AZ
- 1990 Master of Science, Communication Disorders
Murray State University, Murray, KY
- 1982 Bachelor of Science, Journalism & Political Science
Kansas State University, Manhattan, KS

Certification

- 1991 to Present Certificate of Clinical Competence
Speech- Language Pathology
(CCC-SLP) from ASHA

Dissertation title:

“Correlational patterns of cognitive and achievement variables by literacy group in first and second grade students”

Awards/Nominations:

NMSU

- 2013 Recipient of the College of Education *Dean’s Award for Excellence in Service.*
- 2010 Recipient of the College of Education *Dean’s Award for Excellence in Teaching.*
- 2009 College of Education nominee for the *Patricia Christmore Faculty Teaching Award.*

ASHA

- 2007 ACE --Award for Continuing Education
- 2008 ACE --Award for Continuing Education
- 2011 ACE --Award for Continuing Education
- 2012 ACE --Award for Continuing Education

Specialized training

- 2013-2014 Participated in the NMSU Advancing Leaders Program
- 2012-2013 Participated in the College of Education Leadership development program
- 2012 Participated in Monarch training for developing personnel preparation grant proposals
- 2008 Participated in Monarch training for developing personnel preparation grant proposals
- 2008 Participated in Monarch training for improving doctoral program
- 2007 Stuttering for Specialists—Two week course offered through the Stuttering Foundation to develop expertise in fluency disorders to meet program needs

Experience:
Higher education

Current Position

Associate Department Head, SPED/CD Department, beginning July 2014.
Associate professor and director of the bilingual and ESL strands to the graduate communication disorders program at New Mexico State University. Promotion and tenure effective August 2012.

Prior Position

Assistant professor in Communication Disorders program at New Mexico State University, effective August 2006. Primary area of interest is in the relationship of language differences and disorders to overall literacy development and school success. Secondary area of interest is in fluency disorder identification and intervention. As part of a grant proposal, I developed a bilingual program for the Communication Disorders students at New Mexico State University in spring 2008. The grant was funded and the bilingual program began in Fall 2008. The program consists of a proficiency examination, three additional courses, and practica experiences with a bilingual population. The courses include study of second language acquisition theory and methods, and issues in the assessment of English Language Learners. The assessment course includes instruction in methods for working with interpreters. Two of the courses are appropriate and useful for monolingual practitioners who wish to develop expertise in working with ELL clients.

Clinical Program

Coordinator of Clinical Services for the Edgar R. Garrett Speech and Hearing Center at New Mexico State University from January 2005 to August 2006. Supervised graduate and undergraduate students in communication disorders program in university clinic: assigned student clinicians to clients, supervised bilingual and monolingual assessments, hired and supervised secretary and student workers and directed other supervisors.

Other faculty positions

Assistant Professor at The University of Arizona-South. Fall 2001 through Fall 2004. Taught collaboration/mainstreaming courses for the pre-service teachers in general education. In collaboration with main campus faculty, developed sequence of courses for M.A. program in cross-categorical multi-cultural special education. Served as advisor to two cohorts of students in this program as well as advising general education pre-service students. Also supervised all off-campus practicum assignments for the M.A. program.

Teaching:
Courses taught

New Mexico State University

Undergraduate

CD 321 Clinical Methods, on-campus, Fall 2005

CD 365 Language Acquisition for non-CD majors, on-campus, Fall 2008

CD 490 Training in Professional Teamwork, on-campus, Spring 2008

Undergraduate/Graduate

CD 325/504 Language Disorders, on-campus, Spring 2012, 2013, 2014

CD 360/509 Language Acquisition, on-campus, Fall & Spring 2006

CD 453 Language Disorders, on-campus, Spring 2008, 2009, 2011

CD 479/589 Clinical Practicum on-campus, Fall 2006, 2007, 2008,
2009, 2010, 2011, 2012, Spring 2005, 2006, 2007

Graduate

CD 523 Assessments of Communication Disorders-on-campus, Fall 2006, 2007, 2008,
2009, 2010, 2011, 2012,
2013, 2014

CD 525 Pediatric Language Disorders, on-campus, Fall 2007

CD 530 School-age Language Disorders on-campus, Spring 2008, 2009, 2010,
2011, 2012, 2013, 2014

CD 548 Best Practices in Bilingual Assessment for Practitioners on-campus,
Spring 2010, 2010, 2011; taught online, Spring 2012, Spring & Fall 2013,
2014

CD 584 Fluency Disorders, on-campus, Spring 2007, 2009, 2014; Fall 2009, 2010,
2011, 2012, 2013, 2014

CD 591 Selected topics (independent study) Fall 2014

SPED 640 Internship in SPED (Shadowing for 2 doctoral students) Fall 2014

SPED 690 Professional Seminar in the Scholarship of Teaching and in the Scholarship of
Engagement, hybrid class, Spring 2012

SPED 690 Professional Seminar in the Scholarship of Discovery and in the Scholarship
of Integration, hybrid class, Fall 2012

SPED 700 Dissertation 2011, 2012-13, 2013-2014 (3 doctoral completions)

The University of Arizona-South

Undergraduate

EDU 222 Introductions to Special Education, through ITV at Cochise College

SERP 301a Methods for integration of special education students for elementary school
teachers, on campus

SERP 301b Methods for integration of special education students for secondary school
teachers, on campus

Undergraduate/graduate

SERP 401a/501a Assessment and instruction for students with early reading and spelling
difficulties, on campus

Graduate

SERP 500 Issues in Special Education, on campus

SERP 509 Introductions to High Incidence Disabilities, on campus

SERP 507a Methods for diagnosing students with learning disabilities, on campus

SERP 508 Teaching elementary students with learning disabilities, on campus

SERP 534 Language Development in the Exceptional Student, on campus

SERP 593 Internship—various school sites

Teaching:
Other mentoring at New Mexico State University

Spring –Fall 2005/Spring 2006

Supervised students in clinic and had administrative responsibilities as Coordinator of Clinical Services

Fall 2006—began tenure track position

Advising: 12 Masters level advisees

Other: I directed one student in Independent study

Spring 2007

Advising: 10 Masters level advisees

Other: I directed four students in Independent studies; one of which resulted in a national co-presentation

Fall 2007

Advising: 22 Masters level advisees

Other: Our program director was out on medical leave, so I, along with the other 2 remaining graduate faculty members, assisted with administration

I also had one student on Independent study, which resulted in a national presentation

Spring 2008

Advising: 16 Masters level advisees

Other: Directed one student in Independent study, which resulted in a national presentation

Fall 2008

Advising: 50 Master's level graduate students, also became advisor to one doctoral student, minor chair another doctoral student

Other: Supervised honors thesis for one undergraduate student

Spring 2009

Advising: 12 masters level graduate students, chair for one doctoral level student, minor chair another doctoral student

Other: Supervised honors thesis for one undergraduate student

Directed one independent study in the spring, which resulted in a national presentation; one independent study in the summer

Fall 2009

Advising: 12 masters level students, chair for two doctoral committees, minor chair another doctoral student

Developed successful proposal to bring in a colleague for two-day doctoral workshop, assisted with teaching during the workshop

Spring 2010

Advising: 12 master's level students, chair for two doctoral committees, minor chair for another doctoral student

Fall 2010

Advising: 12 master's level students, chair for two doctoral committees, minor chair another doctoral student

Spring 2011

Advising: 12 master's level students, chair for two doctoral committees, minor chair another doctoral student, on two additional doctoral committees

Fall 2011

Advising: 9 master's level students, chair for two doctoral committees, minor chair another doctoral student, on two additional doctoral committees

Spring 2012

Advising: 9 master's level students, chair for two doctoral committees, minor chair another doctoral student, served on two additional doctoral committees through completed dissertation (Eva Lopez, Leandro Martinez).

Fall 2012

Advising: 9 master's level students, chair for two doctoral students at dissertation stage, minor chair another doctoral student.

Spring 2013

Advising: 8 master's level students, chair for two doctoral students at dissertation stage, minor chair another doctoral student. One doctoral student defended her dissertation and graduated May 2013 (Susan Morrison).

Fall 2013

Advising: 8 master's level students, chair for two doctoral students at dissertation stage, minor chair another doctoral student.

Spring 2014 Advising: 8 master's level students, chair for one doctoral students at dissertation stage, chair for one doctoral student who completed her degree (Leslie Costa Guerra).

Fall 2014 Advising: 10 master's level students, chair for one doctoral student in addition to chair for one doctoral student who completed her degree (Amelia Medina Rau).

Scholarship:
Externally-funded grants awarded

- 2013 CLASS for ALL-NM (Culturally and Linguistically Appropriate Speech-language Services for All Language Learners in New Mexico) \$1,250,000. Principal investigators: Deborah Rhein and Barbara Rodriguez. Agency: Office of Special Education, Department of Education.
- 2008 CLASS for ALL (Culturally and Linguistically Appropriate Speech-language Services for All Language Learners) \$800,000. Principal investigator: Deborah Rhein. Agency: Office of Special Education, Department of Education.
- 1998 Concurrent and predictive validity of the Woodcock Johnson III. \$8,000. Principal investigator: Deborah Rhein. Sponsor: Riverside Publications.

Scholarship:
External grants not funded

- 2012 CLASS for ALL-Online (Culturally and Linguistically Appropriate Speech-language Services for All Language Learners) \$1,250,000. Principal investigator: Deborah Rhein. Agency: Office of Special Education, Department of Education.
- 2012 Rural New Mexico T.E.A.C.H. (Technology Education Academy for Careers in Healthcare). \$389,000. Investigators: Marlene Salas-Provance, Deborah Rhein, Amelia Medina, Husi-Lan Cheng. Office: New Mexico Department of Health.

Scholarship:
Internal grants funded

- 2013 READ to SUCCEED. \$101,140. Investigators: Marlene Salas-Provance, Victoria White, Deborah Rhein. Office: NMSU President Performance Fund.

Scholarship:
Internal grants not funded

- 2012 Project OMMA (Open Mind/Meinte Abierta). \$21,000. Investigators: Marlene Salas-Provance, Deborah Rhein, Amelia Medina, Husi-Lan Cheng. Office: NMSU Office of the Executive Vice President and Provost Minority Recruitment and Retention Fund (MRRF).

Scholarship:
Peer-reviewed publications

- Salas-Provance, M., Rhein, D. Valdez, F. & Oprandy, R. (in press). Educator preparation in teaching ELL students. *Journal of Multiculturalism in Education*.
- Levey, S., Langdon, H., & Rhein, D. (2012). Factors associated with bilingual Spanish/English-speaking children's reading comprehension skills. *Perspectives on communication disorders and sciences in culturally and linguistically diverse populations*, 19(2) 58-65. doi: 10.1044/cds19.2.58
- Rhein, D. (2010). Designing a response to intervention plan for English-language learners: Some ideas from a case study. *Journal of Border Educational Research*, 9, 15-24.
- Rhein, D. & Salas-Provance, M. (2010). The bonding of culture and language: Understanding and using language in multicultural settings, the interpreter/evaluator partnership. *Border Walking Journal*, 8, 81-86
- Rhein, D., Staski, P., Perry, A., & Reno, B. (2010). Teacher and principal perspectives on the implementation of RtI in a middle school. *Border Walking Journal*, 8, 70-78.
- Rhein, D. (2008). A clinical hypothesis for intermittent unintelligibility in two English language learners. *Perspectives on communication disorders and sciences in culturally and linguistically diverse populations*, 15, 82-91.

Scholarship:
Non-refereed publications

- Rhein, D. (2011). Assessing an adolescent English Language Learner: Teasing apart the threads of two languages. In N. Mather & L. Jaffee (Eds.) *Comprehensive Evaluations: Case reports for psychologists, diagnosticians and special educators* (pp.463-472). Hoboken, NJ: John Wiley & Sons, Inc.
- Rhein, D. (2009). *Patterns in beginning readers: Cognitive and achievement relationships*. Berlin: VDM Verlag.
- Rhein, D. & Mather, N. (2002). Critical review of The Predictive Reading Profile. *Journal of Psychoeducational Assessment*, 20, 312-316.
- Kroese, J. M., Richards, A. M., Rhein, D., & Sammons, J. (2000). Spelling Response patterns and development in children grades 1 and 2. Summary of paper presented at the annual meeting of the International Dyslexia Association (51st, Washington, DC). (ERIC Document Reproduction Service No. ED461125).

Rhein, D., Alibrandi, M., Chatem, H., Lyons, M., Sammons, J., & Doyle, L. (2000, July). Annotated bibliography of materials for teaching early reading and spelling. (ERIC Document Reproduction Service No. ED463617).

Rhein, D., Alibrandi, M., Chatem, H., Lyons, M., Sammons, J., & Doyle, L. (2000, July). Annotated bibliography of computer software for teaching early reading and spelling. (ERIC Document Reproduction Service No. ED463618).

Rhein, D., & Mather, N. (1999). Critical review of The Clinical Assessment of Language Comprehension. *Journal of Psychoeducational Assessment*, 17, 187-190.

Scholarship:
Peer-reviewed presentations

Crowley, C., Gildersleeve-Neumann, C., Pena, E., Rhein, D., Rodriguez, B., & Restrepo, M.A. (2014, November). How They Work: Graduate SLP Programs With Bilingual/Multicultural Concentrations. . Session at annual convention of the American Speech Language Hearing Association, Orlando, FL.

Salas-Provance, M. & Rhein, D. (2012, November). Using interpreters for assessment of Spanish-speaking ELLs with the CELF-4. Session at annual convention of the American Speech Language Hearing Association, Atlanta, GA.

Rhein, D. (2011, November) Assessing ELLs: How well and what are we doing? Session presented at annual convention of the American Speech Language Hearing Association, San Diego, CA.

Salas-Provance, M. & Rhein, D. (2010, November). Using interpreters in assessment of Spanish-speaking ELLs in schools. Session presented at the annual convention of the American Speech Language Hearing Association, Philadelphia, PA.

Rhein, D. (2009, November). Planning interventions for English language learners using English test results. Session presented at the annual convention of the American Speech Language Hearing Association, New Orleans, LA.

Langdon, H., Castilleja, N., Rhein, D. (2008, November). Collaborating with interpreters and translators in assessing language disorders in ELL students. Session presented at the annual convention of the American Speech Language Hearing Association, Chicago, IL.

Harris, K., Messick, C., Rhein, D., Rodriguez, B., Salas-Provance, M., & Vigil, D. (2008,

- November). Infusion of culturally and linguistically diverse issues into the curriculum. Session presented at the annual convention of the American Speech Language Hearing Association, Chicago, IL.
- Rhein, D. (2007, January). Testing in two languages: Why the test scores may not give an accurate picture. Session at the MECA Border Walking Conference, Las Cruces, NM.
- Chinn, K., Rhein, D., Wood, J., & Mora, L. (2007, January). Assessment: Responses from related services. Session at the MECA Border Walking Conference, Las Cruces, NM.
- Rhein, D. & Sammons, J. (2000, February). Diagnostic decision making: Assessment issues to consider for students from culturally and linguistically diverse backgrounds. Session presented at the annual conference of the Learning Disability Association, Reno, NV.
- Rhein, D., Babur, N., & Mather, N. (1998, October). Factors to consider in assessing phonological processing skills for reading. Session presented at the annual conference of the Council for Educational Diagnostic Services (CEDS), Division of the Council for Exceptional Children, Las Vegas, NV.
- Rhein, D. & Laz-Romo, J. (1998, October). Understanding the issues in special education assessment of culturally and linguistically diverse students: What every professional should know. Mini-workshop presented at the annual conference of the Council for Educational Diagnostic Services (CEDS), Division of the Council for Exceptional Children, Las Vegas, NV.
- Bos, C., Babur, N., Rhein, D., Sammons, J., Silver Pacuilla, H. Hanna, B., & Eddy, J. (1998, March). Teaching early reading and spelling: What we know and can do. Workshop presented at the annual conference of the Arizona Council for Exceptional Children, Tucson, AZ.

Scholarship:
Peer-reviewed poster sessions

- Spencer, L., Rhein, D., Jones, C., Munoz, G., Morales, S. & Jeffers-Pena, C. (2013, November). Spelling as a window of phonological development in children with diverse learning backgrounds. Poster presentation at annual convention of the American Speech Language Hearing Association, Chicago, IL.
- Roman, T., Lupercio, E., Mayorga, A., Lopez, B., & Rhein, D. (2013, November). Somos bilingües: The need for specialized training through the eyes of bilingual graduate clinicians. Poster presentation at annual convention of the American Speech Language Hearing Association, Chicago, IL.

- Medina, A., Salas-Provance, M., Rhein, D. , Pargas, G., & Bringas, T. (2012, November). The Junta model: Training vocational Spanish in monolingual/bilingual graduate students. Poster presentation at annual convention of the American Speech Language Hearing Association, Atlanta, GA.
- Costa-Guerra, L. & Rhein, D. (2011, November) Assessment issues: Cultural/linguistic diversity in the Tewa and Dine populations. Poster presentation at annual convention of the American Speech Language Hearing Association, San Diego, CA.
- Levy, S., Langdon, H., & Rhein, D. (2010, November). Factors Associated with Hispanic ELL Students' Success in Reading Comprehension. Poster session presented at annual convention of the American Speech Language Hearing Association, Philadelphia, PA.
- Rhein, D. & Burns, C. (2009, November). How can clinicians be prepared for a diverse America? Poster session presented at annual convention of the American Speech Language Hearing Association, New Orleans, LA.
- Duncan, C., Hickey, M., Massello, K., & Rhein, D., (2009, October) Utilizing Readers' Theatre as an exciting intervention for children with a variety of disorders. Poster session presented at the 47th Annual NMSHA Convention, Albuquerque, NM.
- Rhein, D. (2008, June). Clinicians' experience with unexplained unintelligibility in monolingual and bilingual school-age children. Poster session presented at the research symposium for communication disorders and sciences in culturally and linguistically diverse populations in Albuquerque, NM.
- Rhein, D. & Mische, K. (2007, November). Is it cluttering without a rapid rate? SLP's perspectives. Poster session presented at the annual convention of the American Speech Language Hearing Association, Boston, MA.
- Mische, K. & Rhein, D. (2007, October). Clinician's perspectives: Could it be cluttering without a rapid rate? Poster session presented at the Poster session presented at the New Mexico Speech-Language Hearing Association 45th annual convention, Albuquerque, NM.
- Rhein, D., Palma, K. & Macmillan, J. (2006, October). Stuttering, cluttering and language: When is the disordered language secondary to a fluency disorder and when is it a language disorder? Poster session presented at New Mexico Speech-Language Hearing Association, Albuquerque, NM.
- Rhein, D. (2006, November). Unexplained unintelligibility in bilingual children: Implications for assessment and intervention. Poster session presented at annual convention of Speech Language Hearing Association, Miami, FL.

Rhein, D., Palma, K. & McMillan, J. (2006, November). Language disorder or disordered language? Poster session presented at the annual convention for the American Speech Language Hearing Association in Miami, FL.

Rhein, D., Palma, K. & McMillan, J. (2006, October). Clinician's perspectives: Could it be cluttering without a rapid rate? Poster session presented at the annual convention for the New Mexico Speech Language Hearing Association in Albuquerque, NM.

Kroese, J., Rhein, D., Sammons, J. & Mather, N. (2000, July). Spelling analysis of response patterns and development in children grades 1-2. Poster presented at annual conference of the Society for Scientific Studies of Reading, Stockholm, Sweden.

Kroese, J., Richards, A., & Rhein, D. (2000, November). Spelling response patterns and development in children grades 1-3. Poster presented at the annual conference for the International Dyslexia Association, Washington, DC.

Rhein, D., Sammons, J., & Mather, N. (2000, July). Influence of phonological awareness training on the relationship between several cognitive latent variables and achievement latent variables in first and second grade. Poster presented at annual conference of the Society for Scientific Studies of Reading, Stockholm, Sweden.

Mather, N., Rhein, D., & Sammons, J. (2000, February). Best practices in assessing phonological processing skills for early reading instruction. Poster presented at the annual conference of the Learning Disability Association, Reno, NV.

Rhein, D., Mather N., Bos, C. S., & Sammons, J. (1999, November). Assessing phonological processing skills for early intervention. Poster presented at the annual conference of the International Dyslexia Association, Chicago, IL.

Bos, C., Mather, N., Babur, N., & Rhein, D. (1998, November). Assessing phonological processing skills for reading. Poster presented at the annual conference of the International Dyslexia Association, San Francisco, CA.

Scholarship:
Invited presentations

Rhein, D. (2014 September). Using assessments to target interventions for struggling readers. Workshop presented to the Southwest regional Education cooperative conference, Deming, NM.

Rhein, D. (2014, May). Assessment of English Language Learners: Determining difference vs. disorder. Workshop presented to speech-language pathologists of the Roswell School District, Roswell, NM.

- Rhein, D. (2013, March). Assessment of spelling and reading for intervention. Third of three workshops presented to instructional specialists for Las Cruces Public Schools in Las Cruces, NM.
- Rhein, D. (2013, February). Testing: What do I do with the results? Second of three Workshops presented to instructional specialists for Las Cruces Public Schools in Las Cruces, NM.
- Rhein, D. (2012, October). The hierarchy of the five big ideas. First of three workshops presented to instructional specialists for Las Cruces Public Schools in Las Cruces, NM.
- Rhein, D., & Marrufo, E. (2011, April). Adapting One District's Comprehensive and Systematic RtI Model. Workshop presented to Alliance for the Advancement of Teaching & Learning, Las Cruces, NM.
- Rhein, D. (2010, October). Planning interventions for English Language Learners using English test results. Workshop presented at the New Mexico Speech-language Hearing Association Annual convention, Albuquerque, NM.
- Rhein, D. (2010, October). A specialized speech pathology program for U.S. Spanish Speakers. Session presented at the annual conference for the Linguistic Association of the Southwest, Las Cruces, NM.
- Rhein, D. (2010, April). Diagnostic decisions for ELLs: Difference or disorder? Workshop presented at the El Paso Speech-language Hearing Association Annual meeting, El Paso, TX.
- Rhein, D., & Staski, P. (2010, April). Response to Intervention in a rural setting. Workshop presented to Alliance for the Advancement of Teaching & Learning, Las Cruces, NM.
- Langdon, H. & Rhein, D. (2010, February). Working with bilingual and multicultural populations: Challenges and solutions. Workshop presented at the 40th Annual NSSLHA Association Meeting, Memphis, TN.
- Rhein, D. (2007, October). Difference or disorder? What you should know before deciding. Workshop presented at New Mexico Speech-Language Hearing Association 45th annual convention, Albuquerque, NM.
- Rhein, D. & Sammons, J. (2002, July). Word recognition, spelling and fluency in the early years: What the research says. Presented to the Standards Articulation Project of the Arizona Department of Education, Phoenix, AZ.

Sammons, J. & Rhein, D. (2002, July). Summary of research of the National Reading Panel. Presented to the Standards Articulation Project of the Arizona Department of Education, Phoenix, AZ.

Taetle, L., Silver-Pacuilla, H., Rhein, D., Sammons, J., Kroese, J., & Betts, J.D. (1999, November). Collaborating with educators on literacy instruction. Workshop presented to the Sierra Vista Public Schools, Sierra Vista, AZ.

Rhein, D. (1999, October). Cognitive and linguistic factors associated with traumatic brain injury. Presentation during symposium sponsored by the Governor's Council on Traumatic Brain Injury, Tucson, AZ.

Scholarship:
Other

Rhein, D. & Harris, K. (2010, October). *Using authentic assessment when evaluating the language skills of English Language Learners*. American Speech Language Hearing Association Web event presented on Oct. 20, 2010.

National Student Speech Language Hearing Association (2009). Rhein, D. interview for chapter "Specialty interests in speech language pathology and speech-language sciences." In *Communication Sciences Student Survival Guide* (2nd ed). Boston: CENGAGE Delmar Learning

Rhein, D. (unpublished). *Screening for Early Reading Processes-Spanish (SERP-Spanish)*. Classroom screening assessment prepared for Project RIMES, SERP 401a/501a, University of Arizona, Tucson.

Service:
International

International Cluttering Association

I serve on the academic/research committee of the International Cluttering Association. The primary purpose of the board is to identify academic and research needs related to cluttering. The board collaborated on the information on the academic/research information in the ICA website.

Member of ad hoc committee for preparation for 2nd International World Congress, held July 2014 in Denmark.

Service:
National

ASHA

Invited participant for a summit on defining the specialized roles of speech-language pathologists who work in the public school. Assisted in developing

language that will address the need for competencies in the role of monolingual clinicians who supervise bilingual speech-language assistants.

Division 14 of ASHA

In January 2008, began term as an elected member of the steering committee for the Special Interest Division 14 of the American Speech Language Hearing Association. This three-year term ended in January 2011.

Service: **New Mexico**

2013 Along with a group of state leaders in speech-language pathology, developed and reviewed an endorsement to the state licensure that requires additional training and expertise for service providers who wish the bilingual endorsement. Governor signed into law in March 2013, making New Mexico the first state in the country to have this endorsement. This will raise the standards for SLPs who provide bilingual services.

RtI/Dyslexia Initiative

2010-2011 Las Cruces Public Schools

I have been participating in a think tank to develop a comprehensive approach to identifying children with dyslexia. In fall 2010, we met for a total of 25 hours developing a flow chart for identifying dyslexia in children through a rigorous RtI program. In 2010-11 developed the plan for the K-5 for piloting fall 2011.

2010-2011 Ruidoso Public Schools

I have been asked to help develop a similar RtI/Dyslexia program for K-12. District indicated they also require assistance in developing a protocol for assessing speakers of non-standard dialects.

Literacy Leaps

2007-2008

The first Literacy Leaps was an outreach/service project to an area school. I provided expertise in a tier-two intervention for struggling readers/writers. During the 2007-2008 project, the model used was implemented largely by America Reads students after initial training. The America Reads students were supervised on a daily basis by a classroom teacher, and they participated in daily charting of activities. Funding provided by a grant from the Alliance for Advancement and Learning.

2008-2009

During 2008-2009, the Literacy Leaps project was extended to a middle school in Hatch. The project involved working with the principal, the literacy coaches from the district, the special educators at the school, the Title I reading teacher and the

reading paraprofessional to identify and serve the needs of student with low scores on reading. Funding provided by an internal grant from the Alliance for Advancement and Learning.

2009-2010

During the summer of 2009, the principal and I worked together to develop an RtI plan for the entire school. We implemented this plan with the new Title I reading teacher during the 2009-2010 year. I worked primarily with the reading teacher while the principal focused on developing capacity in the content-area teachers. Funding provided by an internal grant from the Alliance for Advancement and Learning.

Service:
NMSU

University

2011-2014 Faculty Senate
2013-2014 FS Leadership committee COE representative

College

2007-present Member of the Internal Advisory Committee for the Alliance for Advancement and Learning.
2013-present Member of ad hoc committee to develop review sessions for elementary education students prior to taking the state-mandated exam, presented four times to students on topic

Departmental

2014-present Associate Department Head
2013-present Chair of the Promotion and Tenure committee
2013-present Member of doctoral program revision committee
2013-present Member of reading disabilities certificate program committee
2012-2014 Long-range planning committee
2011-2012 Scholastic affairs committee
2008-2012 Member of the Educational Diagnostic Committee
2010-2011 Member of ad hoc departmental team to develop doctoral intake rubric
2010 Mentored another faculty member in preparing personnel preparation grant, which was awarded that fall.

2008-2009 Member of the departmental team that attended the Monarch workshop on developing an integrated and culturally responsive doctoral program.

CD Program

2012 Primary author of the Communication Disorders Advisory board charter, M. Salas-Provance second author
2008-present Developed a bilingual/ESL component to the CD program in 2008 and am

- working with colleagues at NMSU and at UNM to institutionalize the program and to secure additional funding
- 2009-present Chair of the comps committee
- 2009-present Member of the events committee, the long-range planning committee, and the undergraduate curriculum committee

Searches

- 2014 Chair of search for SPED program director
- 2013 Chair of search committee for CD AAC assistant professor
- 2013 Member of search committee for CD audiology assistant professor
- 2012 Member of search committee for SPED assistant professor
- 2012 Member of search committee for SPED/CD department head position
- 2011 Member of search committee for Clinical Coordinator position
- 2011 Member of search committee for clinical supervisor position
- 2010 Member of search committee for a clinic office manger
- 2010 Member of search committee for the CD assistant professor
- 2009 Chair of search committee for CD assistant professor
- 2009 Member of search committee for second CD assistant professor
- 2009 Member of search committee for CD program director.
- 2008 Member of search committee for CD assistant professor.
- 2007 Member of search committee for CD assistant professor
- 2006 Member of search committee for Clinical Coordinator position
- 2005 Member of search committee for clinic office manager

Service: Reviewer

- 2014, 2011 Served as an invited reviewer for an article for the *Bilingual Research Journal*.
- 2014, 2008 Served as an invited reviewer for an article for the *International Journal of Speech-Language Pathology*.
- 2013 Served as an invited reviewer for an article for the *Journal of Fluency Disorders*
- 2012 Served as invited reviewer for an ASHA publication of a self-study CD and manual on interventions for bilingual populations
- 2012 Served as an invited reviewer for an article for the *Journal of Fluency Disorders*.
- 2011 Served as an invited reviewer for an article for the *American Journal of Speech-Language Pathology*
- 2010 Served as an invited reviewer for ASHA convention submissions for the multicultural issues.
- 2010 Served as an invited reviewer for an article for *Language, Speech and Hearing Services in the Schools*.
- 2009 Served as invited reviewer for *So What Do I Do Now? Instructional Intervention & RTI for ELL/Diverse Learners*, (2010) by Catherine Collier, Corwin Press.

- 2008 Served as an invited reviewer for an article for *Language, Speech and Hearing Services in the Schools*.
- 2008 Served as an invited reviewer for the poster session submissions to the Research Symposium on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations sponsored by Division 14 of ASHA, Albuquerque, NM.

Service:
Consultation

- 2009-2011 Worked with Las Cruces Public Schools on developing a Tier 2 program for struggling readers.
- 2002 Paid consultant of the Arizona Standards for English Language Learners. I served as one of three initial reviewers of drafts of the Arizona standards for ELL students grades K-6, suggested revisions and modifications.
- 2000 Paid consultant for the Woodcock-Munoz revision. I provided guidance on phonological awareness relative to Spanish-dominant speakers and decoding skills in Spanish.